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# Invaders and Raiders

Year 3 Learning Booklet | Summer Term 2



# **MAIN FOCUS**

This topic will focus upon:

- English where the children will write a story in the style of our rich read and a poem linked to the Roman times
- History where the children will explore the historical period when the Romans and then the Anglo-Saxons invaded and settled in Britain.
- Art where the children will explore contemporary artist Grayson Perry before going on to make a Roman pot.
- Computing where the children will use the computer programme 'Scratch' to create a Roman game. The following are not linked to the topic:
  - Science where the children will investigate plants and their life cycles.
- PSHE where the children will explore risks and hazards.
- RE where the children will explore the concept of wisdom.

#### HOOK

The children started their topic by exploring the Roman emperor, Julius Caesar.

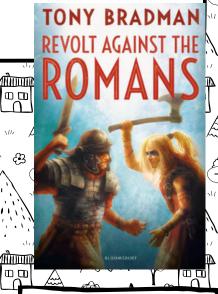
They created Roman mosaics and started reading their new Rich Read.

Finally, they began to explore our big question – 'The Romans: did they come to fight or create civilisations?'

#### **TOPIC WORDS**

Please help them to read and write these words which they will encounter throughout this topic:

Roman, empire, Marcus, invasion, Italy, villa, Caesar, Claudius, settlement, sword, centurion, territory.



RICH READ



### LEARNING EXPERIENCES

- English: learning Roman words, clue spotting, finding information, story writing and performing poetry.
- History: locating key events on a timeline, investigating key people in a specific era and debating key questions.
- Art: using different mediums, sculpting and carving.
- Computing: decomposing and writing algorithms.

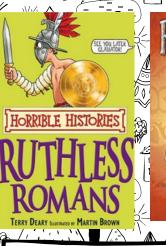
The following are not linked to the topic:

- Science: practical investigations, recording information and creating questions.
- PSHE: investigating ways of identifying risks.
- RE: investigating gurus and key historical figures.

## **OUTCOME**

Monday 21st July

The children will be given the opportunity to debate their big question 'The Romans: did they come to fight or create civilisations?' in front of the Year 6 House Captains.



If your child enjoys 'Revolt against the Romans,' they may also like:

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## **HOME LEARNING**

In Lower School, your child has two weekly home learning tasks:

- 1) Reading due every Tuesday
- 2) Times Tables due every Friday



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To complete the Space Race, they will need to read three times a week and record it in their reading diary. For times tables, they will need to play at least five games a week on TTRS.

### **SPELLING**

Your child will be focusing upon learning these compulsory words this half term. Please help them practise at home:

guard, whole, strength, busy, position, people, before, again, rough, money, tough, everybody

