



S.O.S.



Save our Species

Summer Term 2

YEAR 4 LEARNING NEWSLETTER

HOOK

The children start their topic by exploring different characters from our rich read.

They go on to research different animals listed as endangered in the UK.

Finally, they are visited by birds of prey from Liberty's Owl, Raptor and Reptile Centre.

RICH READ



MAIN FOCUS

The topic this term will focus upon:

- **English** where the children will write in the style of Roald Dahl.
- **Science** where the children will learn about classification, food chains and habitats.
- **DT** where the children will make healthy muffins.
- **Computing** where the children will make an animation about an endangered animals.

The following are not linked to the topic:

- **PSHE** where the children will explore how their bodies change.
- **RE** where the children will learn about how trees are used as symbols.
- **Art** where the children learn to use sketching techniques.

Topic Words

environment, habitat, mammal, amphibian, reptile, classify, shelter, adapt, invertebrate, vertebrate, living, non-living, nutrition, predator, prey, consumer, producer, omnivore, carnivore, herbivore



ENRICHMENT:

 Stubbington and Abbington Activity Week.

If your child enjoys 'Fantastic Mr Fox', they may also like:



OUTCOME

The children will host a conservation convention for Year 3 where they will educate them on an endangered animal and the importance of conservation. They will also share their stories.

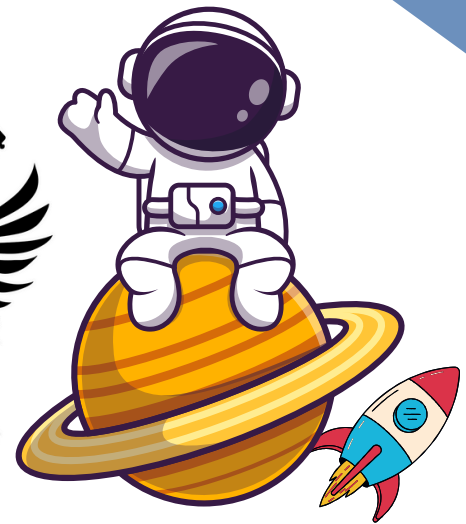


HOME LEARNING ACTIVITIES

In Lower School, your child has two weekly home learning tasks:

- 1) Reading - due every Wednesday
- 2) Times Tables - due every Wednesday.

To complete the Space Race, they will need to read three times a week and record it in their reading diary. For times tables, they will need to play at least five games a week on TTRS.



Learning Experiences

- **English:** being immersed in a rich and inspiring text, exploring different characters' personalities and feelings, hot seating, writing in a fictional style.
- **Science:** sorting animals using keys and investigating habitats.
- **DT:** exploring healthy foods, designing a product, creating a product in the kitchen and evaluating it.
- **Computing:** using Google Slides, mouse-pad control.

The following are not linked to the topic:

- **RE:** exploring trees as symbols.
- **Art:** exploring sketching techniques.

SPELLING

Your child will be focusing upon learning these compulsory words this half term. Please help them to practise at home:

accident, actually, busy, calendar, appear, believe, complete, continue, experiment, breath, business, caught, group, height, particular

