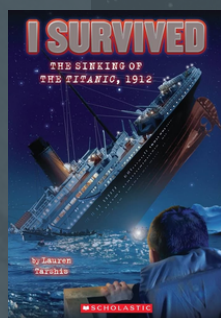


TRAGIC TITANIC



RICH READ



HOOK

Our topic begins with an exciting day of role play and debating! The children will come in dressed as passengers of the Titanic. Their teachers will each adopt the personality of a character in turn as they provide information on themselves before participating in a re-enactment of the sinking of the ship. After this, they will be involved in a class debate to decide upon who was ultimately responsible for the ship's sinking.

MAIN FOCUS

The topic this term will focus upon:

- **English** where the children will write a newspaper report that will describe the sinking of the Titanic and its impact on Southampton.
- **History** where the children will explore the history of the Titanic's maiden voyage and its impact on Southampton.
- **DT** where the children will create a working lamp.
- **Science** where the children will create a circuit that will be inserted into their lamp.
- **Computing** where the children will research a passenger who was aboard the Titanic.

The following are not linked to the topic:

- **PSHE** where the children will learn about spending money and budgeting.
- **RE** where the children will explore the concept of suffering.



Topic Words

Titanic, iceberg, Southampton, lifeboat, passenger, crew, survivor, electricity, voyage, evacuate, cabin, impact, Captain.

LEARNING EXPERIENCES

- **English:** exploring character's personalities and feelings, hot seating, writing in role, describing settings, describing characters, role play, debating, writing in a formal newspaper style.
- **History:** using secondary sources, such as photos and recounts from the past, visiting the Southampton Sea City Museum.
- **Science:** conducting investigations and understanding electrical circuits.
- **Design and Technology:** designing, creating and evaluating a ship's lamp.
- **Computing:** understanding the search functions of web browsers.

The following are not linked to the topic:

- **PSHE:** exploring ways of spending money.
- **RE:** understanding suffering.

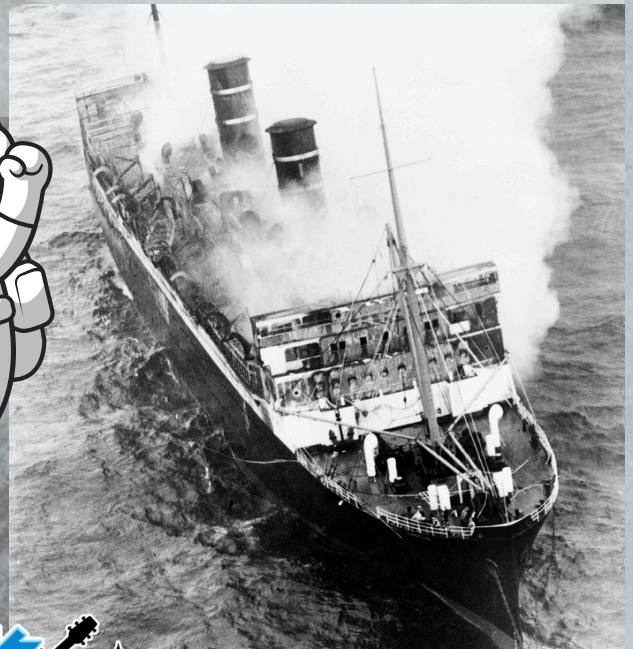
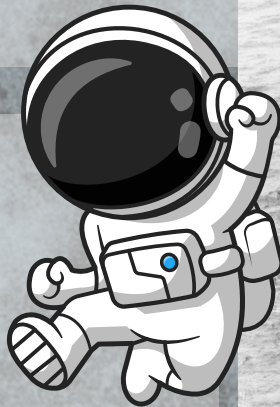
HOME LEARNING

In Lower School, your child has two weekly home learning tasks:

- 1) Reading - due every Wednesday
- 2) Times Tables - due every Wednesday.

To complete the Space Race, they will need to read three times a week and record it in their reading diary.

For times tables, they will need to play at least five games a week on TTRS.



Enrichment

Our children will visit the Southampton Sea City Museum on the following dates:

Mon 26th Feb: 4LM & 4EH

Tues 27th Feb: 4HW

Thurs 29th Feb: 4BP & 4PC

SPELLING

complete, continue, experiment, famous, favourite, February, naughty, material, knowledge, remember, breath, business, caught, different, exercise, extreme, medicine, possession, although, thought



If your child enjoys 'I Survived the Sinking of the Titanic', they may also like these!

OUTCOME

The children will create their own version of the Sea City Museum for parents to visit.

Thursday 28th March 2025

4BP: 11.15-11.45

4LM, 4EH, 4PC, 4HW: 14.15-14.45

