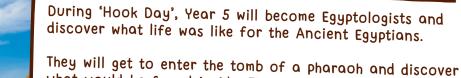
Walk Like an Egyptian

Year 5 Learning Newsletter | Spring 1

HOOK



They will get to enter the tomb of a pharaoh and discover what would be found inside. The children will find out about Howard Carter's amazing discovery of Tutankhamun's tomb in 1922. They will also have the opportunity to read and write in hieroglyphics as well as learn about the process of mummification by mummifying tomatoes! Finally, they will be creating their own 'Death Masks' that would represent them if they lived in Ancient Egypt.

The children will be introduced to Lil in our Rich Read 'Secrets of a Sun King' and find out what strange happenings have been going on in 1922.

Later in the term, the children will also have the opportunity to experience Ancient Egypt through virtual reality. This will allow them to really feel what it was like to walk inside tombs and around the pyramids.





MAIN FOCUS

- English: where the children will write their own diary entry in role as the main character in the story.
- Science: where the children will investigate different reversible and irreversible changes linked to different materials.
- History: the children will become mini historians and use different sources to find out information about the Ancient Egyptians.
- Computing: where the children will produce a fact file using Google Slides all about the pyramids.

TOPIC WORDS

pyramid,
hieroglyphs,
Sphinx, Pharaoh,
Tutankhamun,
mummification,
Canopic Jars,
ancient, tomb,
sarcophagus, River
Nile, archaeology,
civilization,
artefacts, Mummy

LEARNING EXPERIENCES

- English: investigating characters and settings, using an author's style, ordering and justifying ideas, hot seating, debating about different events in the story to help write a diary entry in role.
- Science: working in groups to explore different materials and investigate how they could 'clean' The River Nile using their knowledge of properties of materials.
- History: understanding through different sources different aspects
 of the Ancient Egyptian civilisation: The Weighing of the Heart
 Ceremony, The Pyramids with hieroglyphics and the discovery of
 Tutankhamun bu our key historical figure, Howard Carter.
- Computing: using different search engines and known facts learnt to create a fact file all about the Pyramids on Google Slides.

The following are not linked to the topic:

- PDL: thinking about how communities can protect the environment and show compassion towards others.
- RE: thinking about creation myths. An RE day run by Southampton City Mission.



Your child will be focusing on learning the following words this half term which are linked to the spelling rules we will cover.

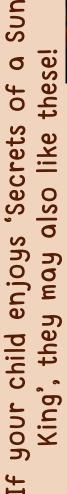
Please help them practise at home:

changeable,
noticeable,
afterwards, earlier,
referring, preferred,
knight, knowledge,
doubt, ancient,
symbol, autumn

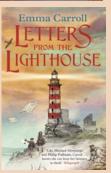
In Upper School, your child has two weekly home learning tasks:

- 1) Reading due every Thursday
- 2) Times Tables due every Thursday

To complete the Space Race, they will need to read three times a week and record it in their reading diary. For times tables, they will need to play at least five games a week on TTRS.













OUTCOME

Having learnt about Ancient Egyptian civilisations, children will become Egyptologists and transport Year 4 back to Ancient Egypt. The children will present their discoveries in an interactive museum.

Year 5 will teacher Year 3 about a different aspect of Egypt they have learnt about, as well as reading their diary entries inside the 'Ancient Pyramid'.

