

D-DAY LEST WE FORGET

FREEDOM, BROTHERHOOD, SACRIFICE, VICTORY

HOOK

Year 6 children are immersed in the topic of World War Two with a themed day.

This begins with an experience of school life in 1939. Year 6 teachers will re-create the strict school rooms of the 1930s in a fun but informative role play.

Following Neville Chamberlin's speech announcing the outbreak of war, the children will then have an opportunity to explore and investigate what life was like during World War Two.

We will also introduce the D-Day landings, which form an important part of our local history, and which will be the focus of this topic.



MAIN FOCUS

- **English** where the children will create a flashback journal of the events of D-Day.
- **History** where the children focus on local history and the impact WW2 and D-Day had on Southampton.
- **DT** where the children will sew a keepsake bag.
- **Computing** where the children will learn how to explore Google Sheets, using WW2 data to present their findings.

The following are not linked to the topic:

- **PSHE** where the children will learn about money and financial risk.
- **RE** where the children will learn the resurrection story.

TOPIC WORDS: allied, invasion, planning, D-Day, beaches, Germans, Europe, soldiers, troops, landing, defences, fortifications, aircraft, factory



LEARNING EXPERIENCES

- **Hook:** role play, enquiry activities.
- **History:** investigating a range of primary and secondary sources, group work, discussion and debate.
- **DT:** using their sewing skills to create a WW2 keepsake bag, using a range of material.
- **English:** flashback journals.

The following are not linked to the topic:

- **PSHE:** influences and attitudes to money, financial risks and how to be safe with money.
- **RE:** resurrection reading, story telling.

Children will also have the opportunity to visit the D-Day Museum in Southsea to enhance their learning for this topic. This trip will take place in Summer 2.

SPELLINGS

communicate, community, access, muscle, sacrifice, signature, environment, jewellery, special, crucial, influential, confidential, accompany.

OUTCOME

During this topic, children will learn about life during WW2.

They then will write 'in role', recording their thoughts in a journal, which will include a flashback story and a keepsake bag for a loved one.

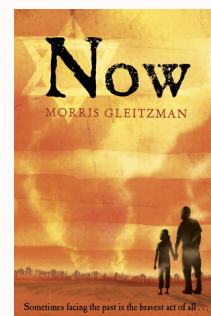
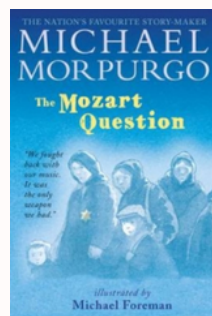
We look forward to sharing these with another year group to teach them about the experiences of soldiers involved in D-Day.

HOME LEARNING

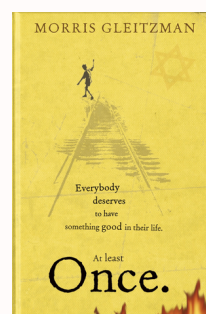
In Upper School, your child has two weekly Home Learning tasks:

- 1) Reading – due every Wednesday
- 2) Times Tables – due every Monday

To complete the Space Race, they will need to read three times a week and record it in their reading diary.



If your child liked 'Once', they may also like these books!



RICH READ