



Year 3 French Medium Term Overview

Topic	Autumn 1 Perfect Pets	Autumn 2 Home and Away	Spring 1 A Peachy Adventure	Spring 2 A Step Back In Time	Summer 1 What Lies Beneath	Summer 2 Raiders and Invaders																																																																																																																																
Unit and Outcome	J'apprends le français (I Am Learning French) *	Les animaux (Animals) *	J'apprends le français (I Am Learning French) *	Les saisons (The Seasons) **	Le petit chaperon rouge (Little Red Riding Hood) **	Les legumes (Vegetables) ***																																																																																																																																
Topic Specific Vocabulary	<table><tr><th>French</th><th>English</th></tr><tr><td>Bonjour !</td><td>Hello/Good morning!</td></tr><tr><td>Salut !</td><td>Hi!</td></tr><tr><td>Ça va ?</td><td>How are you?</td></tr><tr><td> Ça va bien.</td><td>I am fine.</td></tr><tr><td> Ça va mal.</td><td>I am not great.</td></tr><tr><td> Comme ci, comme ça.</td><td>So-so.</td></tr><tr><td>Au revoir !</td><td>Goodbye!</td></tr></table>	French	English	Bonjour !	Hello/Good morning!	Salut !	Hi!	Ça va ?	How are you?	Ça va bien.	I am fine.	Ça va mal.	I am not great.	Comme ci, comme ça.	So-so.	Au revoir !	Goodbye!	un/une un cochon (pig) une cheval (horse) un canard (duck) un mouton (sheep) une vache (cow) Je suis (I am)	<table><tr><th>French</th><th>English</th></tr><tr><td> six</td><td>six</td></tr><tr><td> sept</td><td>seven</td></tr><tr><td> huit</td><td>eight</td></tr><tr><td> neuf</td><td>nine</td></tr><tr><td> dix</td><td>ten</td></tr><tr><td> rouge</td><td>red</td></tr><tr><td> bleu</td><td>blue</td></tr><tr><td> jaune</td><td>yellow</td></tr><tr><td> vert</td><td>green</td></tr><tr><td> noir</td><td>black</td></tr><tr><td> blanc</td><td>white</td></tr><tr><td> gris</td><td>grey</td></tr><tr><td> orange</td><td>orange</td></tr><tr><td> violet</td><td>purple</td></tr><tr><td> marron</td><td>brown</td></tr></table>	French	English	six	six	sept	seven	huit	eight	neuf	nine	dix	ten	rouge	red	bleu	blue	jaune	yellow	vert	green	noir	black	blanc	white	gris	grey	orange	orange	violet	purple	marron	brown	<table><tr><th></th><th>French</th><th>English</th></tr><tr><td></td><td>les saisons</td><td>the seasons</td></tr><tr><td></td><td>l'hiver</td><td>winter</td></tr><tr><td></td><td>Le printemps</td><td>spring</td></tr><tr><td></td><td>l'été</td><td>summer</td></tr><tr><td></td><td>l'automne</td><td>autumn</td></tr><tr><td></td><td>Il fait froid.</td><td>It is cold.</td></tr><tr><td></td><td>et</td><td>and</td></tr><tr><td></td><td>car</td><td>because</td></tr></table> <table><tr><th></th><th>French</th><th>English</th></tr><tr><td></td><td>Il fait neige.</td><td>It is snowy.</td></tr><tr><td></td><td>Il fait couleurs.</td><td>It is colourful.</td></tr><tr><td></td><td>Il fait beau.</td><td>It is nice.</td></tr><tr><td></td><td>Il fait soleil.</td><td>It is sunny.</td></tr><tr><td></td><td>Il fait chaud.</td><td>It is hot.</td></tr><tr><td></td><td>Quelle est ta saison préférée?</td><td>Which is your favourite season?</td></tr><tr><td></td><td>Ma saison préférée est...</td><td>My favourite season is...</td></tr><tr><td></td><td></td><td></td></tr></table>		French	English		les saisons	the seasons		l'hiver	winter		Le printemps	spring		l'été	summer		l'automne	autumn		Il fait froid.	It is cold.		et	and		car	because		French	English		Il fait neige.	It is snowy.		Il fait couleurs.	It is colourful.		Il fait beau.	It is nice.		Il fait soleil.	It is sunny.		Il fait chaud.	It is hot.		Quelle est ta saison préférée?	Which is your favourite season?		Ma saison préférée est...	My favourite season is...				<table><tr><th>French</th><th>English</th></tr><tr><td></td><td>les oreilles</td><td>the ears</td></tr><tr><td></td><td>les yeux</td><td>the eyes</td></tr><tr><td></td><td>la bouche</td><td>the mouth</td></tr><tr><td></td><td>les dents</td><td>the teeth</td></tr><tr><td></td><td>le nez</td><td>the nose</td></tr><tr><td></td><td>les bras</td><td>the arms</td></tr><tr><td></td><td>les jambes</td><td>the legs</td></tr><tr><td></td><td>les pieds</td><td>the feet</td></tr></table>	French	English		les oreilles	the ears		les yeux	the eyes		la bouche	the mouth		les dents	the teeth		le nez	the nose		les bras	the arms		les jambes	the legs		les pieds	the feet	Les oignons Les haricots verts Les petits pois Les carottes Les pommes de terre Bonjour... Je voudrais... et S'il vous plait... Merci... (can use numbers too)
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Prior Learning	This is their first exposure to French.	This is new learning.	This is new learning.	This is new learning.	This is new learning	This is new learning.																																																																																																																																
Later Learning	In Year 4, children will learn how to present themselves in the topic 'Je me présente'.	In Year 5, pupils will be taught, "As tu un animal?" Do you have an animal?	In Year 4, children will learn how to present themselves in the topic 'Je me présente'.	In Year 6, pupils will be taught, 'Quel temps fait-il?' (What Is the Weather?).	In Year 6, children will be taught 'Que-portez-vous' (What do you wear?)	In Year 4, children will be taught 'Les fruits' (Fruit).																																																																																																																																
Year 3 National Curriculum Objectives	Listen attentively to spoken language and show understanding by joining in and responding. Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words Present ideas and information orally to a range of audiences Appreciate stories, songs, poems and rhymes in the language. Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.																																																																																																																																					

Essential Knowledge	• Use key greetings. • Ask and answer the question 'How are you?' in French. • ask and answer the question 'What is your name?' in French. • Count to 5 in French.	• Recognise, recall, and spell up to 10 animals in French with their correct determiners/ indefinite articles. • Understand that there are more determiners/ articles in French than in English. • Use and become more familiar with the high-frequency 1st person. • Conjugated verb 'je suis' (I am), from the infinitive verb 'être' (to be).	• read, write, say and recognise 10 colours in French. • Count to 10 in French	• Recognise, recall and remember the 4 seasons in French. • Recognise, recall and remember a short phrase for each season in French. • Say which season is their favourite in French and attempt to say why using the conjunctions 'et' and 'car'. • Name and recognise up to 10 shapes in French. • Attempt to spell some of these nouns. • Recognise that nouns have an article in French and, in this case, the indefinite 'un' or 'une'. • Have an opportunity to learn and/or revise numbers 1-5.	• Sit and listen attentively to a familiar fairy tale in French. • Use picture and word cards to recognise and retain key vocabulary from the story. • Name and spell at least four parts of the body in French as seen in the story.	• Name, recognise and recall from memory up to 10 vegetables in French. • Attempt to spell some of these nouns with their plural article/determiner. • Learn and use the high frequency verb je voudrais from the verb vouloir, to want in French.
Topic Focus						
Year 3 Skills	Understand a range of spoken phrases. Understand standard language (sometimes asking for words or phrases to be repeated). Answer simple questions and give basic information. Give responses to questions about everyday events. Pronounce words showing knowledge of sound patterns Read out loud everyday words and phrases. Read out loud familiar words and phrases. Use books or glossaries to find out the meanings of new words. Label items. Write short phrases used in everyday conversations correctly. Hear main word classes. Recognise question forms and negatives. Identify countries and communities where the language is spoken. Demonstrate some knowledge and understanding of the customs and features of the countries or communities where the language is spoken. Show awareness of the social conventions when speaking to someone.					



Year 4 French Medium Term Overview

Topic	Autumn 1 Paws for Thought	Autumn 2 Villagers and Pillages	Spring 1 The Nowhere Emporium	Spring 2 Tragic Titanic	Summer 1 Mission: Survival	Summer 2 S.O.S Save Our Species																																																																																																																																																																																																																						
Unit and Outcome	Core Vocabulary: Numbers and Introductions	Core Vocabulary: Classroom commands, Days of the week, Les Mois (the months)	Mon anniversaire (My birthday)	Les fruits (Fruit) ***	Les glaces (Ice Cream) ***	Je me présente (Presenting myself) *																																																																																																																																																																																																																						
Topic Specific Vocabulary	Chn recap how to - Say hello (bonjour) - Ask how someone is (ca va) and answer. Recap numbers 1-10 Extend to 20. Recap colours	Months Days	Numbers 1-30 Mon anniversaire c’est le Quelle est la date de ton anniversaire? Joyeux anniversaire <table><tr><th>French</th><th>English</th><th>French</th><th>English</th></tr><tr><td>Quelle est la date aujourd’hui ?</td><td>What is the date today?</td><td>octobre</td><td>October</td></tr><tr><td>Regarde toi, c’est...</td><td>Today is ...</td><td>novembre</td><td>November</td></tr><tr><td>lundi</td><td>Monday</td><td>décembre</td><td>December</td></tr><tr><td>mardi</td><td>Tuesday</td><td>en</td><td>in</td></tr><tr><td>mercredi</td><td>Wednesday</td><td>deux</td><td>2</td></tr><tr><td>jeudi</td><td>Thursday</td><td>trois</td><td>3</td></tr><tr><td>vendredi</td><td>Friday</td><td>quatre</td><td>4</td></tr><tr><td>samedi</td><td>Saturday</td><td>cinq</td><td>5</td></tr><tr><td>dimanche</td><td>Sunday</td><td>six</td><td>6</td></tr><tr><td>janvier</td><td>January</td><td>sept</td><td>7</td></tr><tr><td>février</td><td>February</td><td>huit</td><td>8</td></tr><tr><td>mars</td><td>March</td><td>neuf</td><td>9</td></tr><tr><td>avril</td><td>April</td><td>dix</td><td>10</td></tr><tr><td>mai</td><td>May</td><td>onze</td><td>11</td></tr><tr><td>juin</td><td>June</td><td>douze</td><td>12</td></tr><tr><td>juillet</td><td>July</td><td>treize</td><td>13</td></tr><tr><td>août</td><td>August</td><td>quatorze</td><td>14</td></tr><tr><td>septembre</td><td>September</td><td>quinze</td><td>15</td></tr></table>	French	English	French	English	Quelle est la date aujourd’hui ?	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Combien de boules ?	How many scoops?																																																																																																																																																																																																																											
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Salut !	Hi!																																																																																																																																																																																																																											
Ça va ?	How are you?																																																																																																																																																																																																																											
Ça va bien.	I am fine.																																																																																																																																																																																																																											
Ça va mal.	I am not great.																																																																																																																																																																																																																											
Comme ci, comme ça.	So-so.																																																																																																																																																																																																																											
Ça va très bien.	I am great.																																																																																																																																																																																																																											
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Au revoir !	Goodbye!																																																																																																																																																																																																																											
À plus tard !	See you later!																																																																																																																																																																																																																											
Comment t’appelles-tu ?	What is your name?																																																																																																																																																																																																																											
Je m’appelle...	My name is...																																																																																																																																																																																																																											
Quel âge as-tu ?	How old are you?																																																																																																																																																																																																																											
J’ai ... ans.	I am ... years old.																																																																																																																																																																																																																											
Où habites-tu ?	Where do you live?																																																																																																																																																																																																																											
J’habite à...	I live in...																																																																																																																																																																																																																											
Prior Learning	In Year 3, children were taught numbers and colours in ‘J’apprends le français’ (I Am Learning French).	In Year 3, children were taught J'apprends le français (I Am Learning French)	In Year 3, children were taught J'apprends le français (I Am Learning French)	In Year 3, children were taught ‘Les legumes (Vegetables)	In Year 3/4, children were taught ‘Les fruits’ (Fruits) and ‘Les Legumes’ (Vegetables).	In Year 3, children were taught ‘Les animaux’ (Animals).																																																																																																																																																																																																																						
Later Learning	In Year 4, children revisit numbers in Je me présente. (Presenting myself).	In Year 4, children will be taught Je me présente. (Presenting myself).	In Year 4, children will be taught Je me présente. (Presenting myself).	In Year 5, children will be taught ‘Au salon de thé’ (At the Tea Room).	In Year 5, children will be taught ‘Au salon de thé’ (At the Tea Room).	In Year 5, children will be taught ‘Je peux’ (I can...)																																																																																																																																																																																																																						

Year 4 National Curriculum Objectives	Listen attentively to spoken language and show understanding by joining in and responding. Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words. Read carefully and show understanding of words, phrases and simple writing. Appreciate stories, songs, poems and rhymes in the language. Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary. Describe people, places, things and actions orally and in writing					
Essential Knowledge	As Core Vocabulary, no more detailed knowledge needed.	As Core Vocabulary, no more detailed knowledge needed.	- Know how to say when their birthday is in French and recognise this written down. - Know how to ask when someone's bday is in French. - Use numbers and months correctly. - Be able to wish someone a happy birthday	- Name and recognise up to 10 fruits in French. - Attempt to spell some of these nouns. - Ask somebody in French if they like a particular fruit. - Say what fruits they like and dislike.	- Name and recognise up to 10 different flavours for ice creams. - Ask for an ice-cream in French using 'je voudrais'. - Say what flavour they would like. - Say whether they would like a cone or a small pot/tub of ice-cream.	- Use basic greetings in French, ask somebody how they are feeling and reply when asked. - Ask somebody their name in French and reply when asked. - Recall the numbers 1-10 and count from 11-20 in French. - Ask somebody how old they are in French and reply when asked. - Ask somebody where they live in French and reply when asked. - Express their nationality in French and understand basic gender agreement rules.
Topic Focus						
Year 4 Skills	Give responses to questions about everyday events. Pronounce words showing knowledge of sound patterns Read out loud everyday words and phrases. Read out loud familiar words and phrases. Label items. Write short phrases used in everyday conversations correctly. Hear main word classes. Demonstrate some knowledge and understanding of the customs and features of the countries or communities where the language is spoken. Show awareness of the social conventions when speaking to someone. Understand the main points and opinions in spoken passages. Take part in conversations. Refer to recent experiences or future plans, everyday activities and interests. Read and understand the main points and opinions in written texts from various contexts. Show confidence in reading aloud. Write short phrases from memory with spelling that is readily understandable. Refer to recent experiences or future plans, as well as everyday activities. Convey meaning although there may be some mistakes, the meaning can be understood with little or no difficulty. Recognise patterns in simple sentences. Apply knowledge of rules when building sentences. Appreciate that different languages use different writing conventions. Recognise the typical conventions of word order in foreign languages. Give detailed accounts of the customs and culture of the countries and communities where the language is spoken. Describe, with interesting detail, some similarities and differences between countries and communities where the language is spoken and this country.					



Year 5 French Medium Term Overview																																																																																																																																																																																																																																																												
Topic	Autumn 1 A Land Faraway		Autumn 2 Into the Darkness		Spring 1 Walk Like an Egyptian	Spring 2 The Golden Age	Summer 1 A Twist in the Tail	Summer 2 Crumbling Coasts																																																																																																																																																																																																																																																				
Unit and Outcome	Core Vocab (Time)		As-tu un animal? (Do you have an animal?) **		Je peux (I can...) ***	Au salon de thé (At the Tea Room) **	Ma famille (My Family) **																																																																																																																																																																																																																																																					
Topic Specific Vocabulary	<table><tr><th>French</th><th>English</th><th>French</th><th>English</th></tr><tr><td>une</td><td>one</td><td>dix</td><td>ten</td></tr><tr><td>deux</td><td>two</td><td>onze</td><td>eleven</td></tr><tr><td>trois</td><td>three</td><td>midi</td><td>midday</td></tr><tr><td>quatre</td><td>four</td><td>minuit</td><td>midnight</td></tr><tr><td>cinq</td><td>five</td><td>Il est...</td><td>It is...</td></tr><tr><td>six</td><td>six</td><td>heures</td><td>Hours (o'clock)</td></tr><tr><td>sept</td><td>seven</td><td>et quart</td><td>and quarter (quarter past)</td></tr><tr><td>huit</td><td>eight</td><td>et demie</td><td>and half (half past)</td></tr><tr><td>neuf</td><td>nine</td><td>moins quart</td><td>minus quarter</td></tr></table>				French	English	French	English	une	one	dix	ten	deux	two	onze	eleven	trois	three	midi	midday	quatre	four	minuit	midnight	cinq	five	Il est...	It is...	six	six	heures	Hours (o'clock)	sept	seven	et quart	and quarter (quarter past)	huit	eight	et demie	and half (half past)	neuf	nine	moins quart	minus quarter	<table><tr><th>French</th><th>English</th></tr><tr><td> un chien</td><td>a dog</td></tr><tr><td> un chat</td><td>a cat</td></tr><tr><td> un lapin</td><td>a rabbit</td></tr><tr><td> un hamster</td><td>a hamster</td></tr><tr><td> un poisson rouge</td><td>a goldfish</td></tr><tr><td> un oiseau</td><td>a bird</td></tr><tr><td> une souris</td><td>a mouse</td></tr><tr><td> une tortue</td><td>a tortoise</td></tr></table> <table><tr><th>French</th><th>English</th></tr><tr><td>J'ai...</td><td>I have...</td></tr><tr><td>Je n'ai pas de / d'...</td><td>I do not have...</td></tr><tr><td>J'ai un...</td><td>I have a... (masculine)</td></tr><tr><td>J'ai une...</td><td>I have a... (feminine)</td></tr><tr><td>qui s'appelle...</td><td>that is called...</td></tr><tr><td>et</td><td>and</td></tr><tr><td>mais</td><td>but</td></tr></table>		French	English	un chien	a dog	un chat	a cat	un lapin	a rabbit	un hamster	a hamster	un poisson rouge	a goldfish	un oiseau	a bird	une souris	a mouse	une tortue	a tortoise	French	English	J'ai...	I have...	Je n'ai pas de / d'...	I do not have...	J'ai un...	I have a... (masculine)	J'ai une...	I have a... (feminine)	qui s'appelle...	that is called...	et	and	mais	but	<table><tr><th>Français</th><th>English</th></tr><tr><td> jouer d'un instrument</td><td>to play an instrument</td></tr><tr><td> patiner</td><td>to ice-skate</td></tr><tr><td> dessiner</td><td>to draw</td></tr><tr><td> nager</td><td>to swim</td></tr><tr><td> parler français</td><td>to speak French</td></tr><tr><td>et</td><td>and</td></tr><tr><td>mais</td><td>but</td></tr></table> <table><tr><th>Français</th><th>English</th></tr><tr><td>je peux</td><td>I am able</td></tr><tr><td>je ne peux pas</td><td>I am not able</td></tr><tr><td> danser</td><td>to dance</td></tr><tr><td> chanter</td><td>to sing</td></tr><tr><td> sauter</td><td>to jump</td></tr><tr><td> cuisiner</td><td>to cook</td></tr><tr><td> faire du vélo</td><td>to ride a bike</td></tr></table>		Français	English	jouer d'un instrument	to play an instrument	patiner	to ice-skate	dessiner	to draw	nager	to swim	parler français	to speak French	et	and	mais	but	Français	English	je peux	I am able	je ne peux pas	I am not able	danser	to dance	chanter	to sing	sauter	to jump	cuisiner	to cook	faire du vélo	to ride a bike	<table><tr><th>French</th><th>English</th></tr><tr><td> une crêpe</td><td>a crepe</td></tr><tr><td> une salade</td><td>a salad</td></tr><tr><td> une omelette</td><td>an omelette</td></tr><tr><td> une tartelette</td><td>a small tart</td></tr><tr><td> une limonade</td><td>a lemonade</td></tr><tr><td> une grenadine</td><td>a grenadine</td></tr><tr><td>Bonjour !</td><td>Hello!</td></tr><tr><td>Au revoir !</td><td>Goodbye!</td></tr><tr><td>Vous désirez ?</td><td>What would you like?</td></tr><tr><td>J'e voudrais...</td><td>I would like...</td></tr><tr><td>merci</td><td>thank you</td></tr><tr><td>s'il vous plaît</td><td>please</td></tr><tr><td>et</td><td>and</td></tr><tr><td>l'addition</td><td>the bill</td></tr></table> <table><tr><th>French</th><th>English</th></tr><tr><td> un croissant</td><td>a croissant</td></tr><tr><td> un pain au chocolat</td><td>a pain au chocolat</td></tr><tr><td> un sandwich au jambon</td><td>a ham sandwich</td></tr><tr><td> un sandwich au fromage</td><td>a cheese sandwich</td></tr><tr><td> un croque-monsieur</td><td>a ham and cheese toastie</td></tr><tr><td> un café</td><td>a coffee</td></tr><tr><td> un café au lait</td><td>a coffee with milk</td></tr><tr><td> un thé</td><td>a tea</td></tr><tr><td> un jus d'orange</td><td>an orange juice</td></tr><tr><td> un coca-cola</td><td>a coca-cola</td></tr><tr><td> un chocolat chaud</td><td>a hot chocolate</td></tr><tr><td> une part de gâteau au chocolat</td><td>a slice of chocolate cake</td></tr><tr><td> une part de quiche</td><td>a slice of quiche</td></tr><tr><td> une brioche</td><td>a brioche</td></tr></table>		French	English	une crêpe	a crepe	une salade	a salad	une omelette	an omelette	une tartelette	a small tart	une limonade	a lemonade	une grenadine	a grenadine	Bonjour !	Hello!	Au revoir !	Goodbye!	Vous désirez ?	What would you like?	J'e voudrais...	I would like...	merci	thank you	s'il vous plaît	please	et	and	l'addition	the bill	French	English	un croissant	a croissant	un pain au chocolat	a pain au chocolat	un sandwich au jambon	a ham sandwich	un sandwich au fromage	a cheese sandwich	un croque-monsieur	a ham and cheese toastie	un café	a coffee	un café au lait	a coffee with milk	un thé	a tea	un jus d'orange	an orange juice	un coca-cola	a coca-cola	un chocolat chaud	a hot chocolate	une part de gâteau au chocolat	a slice of chocolate cake	une part de quiche	a slice of quiche	une brioche	a brioche	<table><tr><th>French</th><th>English</th></tr><tr><td>la famille</td><td>the family</td></tr><tr><td>la mère</td><td>the mother</td></tr><tr><td>la grand-mère</td><td>the grandmother</td></tr><tr><td>la tante</td><td>the aunt</td></tr><tr><td>la fille</td><td>the daughter</td></tr><tr><td>la sœur</td><td>the sister</td></tr><tr><td>le fils</td><td>the son</td></tr><tr><td>le frère</td><td>the brother</td></tr><tr><td>l'oncle</td><td>the uncle</td></tr><tr><td>le père</td><td>the father</td></tr><tr><td>le grand-père</td><td>the grandfather</td></tr><tr><td>les parents</td><td>the parents</td></tr><tr><td>les grands-parents</td><td>the grandparents</td></tr><tr><td>Comment s'appelle ton [male family member]/ ta [female family member] ?</td><td>What it is your [family member]'s name?</td></tr><tr><td>Il s'appelle...</td><td>He is called...</td></tr><tr><td>Elle s'appelle...</td><td>She is called...</td></tr><tr><td>mon/ ma/ mes</td><td>my</td></tr><tr><td>des frères et sœurs</td><td>siblings/ brothers and sisters</td></tr></table> <table><tr><th>French</th><th>English</th></tr><tr><td>As-tu des frères et sœurs ?</td><td>Do you have any siblings/ brothers or sisters?</td></tr><tr><td>Oui, j'ai un frère.</td><td>Yes, I have a brother.</td></tr><tr><td>Oui, j'ai une sœur.</td><td>Yes, I have a sister.</td></tr><tr><td>Oui, j'ai deux frères.</td><td>Yes, I have two brothers.</td></tr><tr><td>Oui, j'ai deux sœurs.</td><td>Yes, I have two sisters.</td></tr><tr><td>Non, je suis fils unique.</td><td>No, I am an only child (boy).</td></tr><tr><td>Non, je suis fille unique.</td><td>No, I am an only child (girl).</td></tr><tr><td>dix</td><td>ten</td></tr><tr><td>vingt</td><td>twenty</td></tr><tr><td>trente</td><td>thirty</td></tr><tr><td>quarante</td><td>fourty</td></tr><tr><td>cinquante</td><td>fifty</td></tr><tr><td>soixante</td><td>sixty</td></tr><tr><td>soixante-dix</td><td>seventy</td></tr><tr><td>quatre-vingts</td><td>eighty</td></tr><tr><td>quatre-vingt-dix</td><td>ninety</td></tr><tr><td>cent</td><td>one hundred</td></tr></table>		French	English	la famille	the family	la mère	the mother	la grand-mère	the grandmother	la tante	the aunt	la fille	the daughter	la sœur	the sister	le fils	the son	le frère	the brother	l'oncle	the uncle	le père	the father	le grand-père	the grandfather	les parents	the parents	les grands-parents	the grandparents	Comment s'appelle ton [male family member]/ ta [female family member] ?	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Je n'ai pas de / d'...	I do not have...																																																																																																																																																																																																																																																											
J'ai un...	I have a... (masculine)																																																																																																																																																																																																																																																											
J'ai une...	I have a... (feminine)																																																																																																																																																																																																																																																											
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sauter	to jump																																																																																																																																																																																																																																																											
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Bonjour !	Hello!																																																																																																																																																																																																																																																											
Au revoir !	Goodbye!																																																																																																																																																																																																																																																											
Vous désirez ?	What would you like?																																																																																																																																																																																																																																																											
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un sandwich au jambon	a ham sandwich																																																																																																																																																																																																																																																											
un sandwich au fromage	a cheese sandwich																																																																																																																																																																																																																																																											
un croque-monsieur	a ham and cheese toastie																																																																																																																																																																																																																																																											
un café	a coffee																																																																																																																																																																																																																																																											
un café au lait	a coffee with milk																																																																																																																																																																																																																																																											
un thé	a tea																																																																																																																																																																																																																																																											
un jus d'orange	an orange juice																																																																																																																																																																																																																																																											
un coca-cola	a coca-cola																																																																																																																																																																																																																																																											
un chocolat chaud	a hot chocolate																																																																																																																																																																																																																																																											
une part de gâteau au chocolat	a slice of chocolate cake																																																																																																																																																																																																																																																											
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la tante	the aunt																																																																																																																																																																																																																																																											
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les grands-parents	the grandparents																																																																																																																																																																																																																																																											
Comment s'appelle ton [male family member]/ ta [female family member] ?	What it is your [family member]'s name?																																																																																																																																																																																																																																																											
Il s'appelle...	He is called...																																																																																																																																																																																																																																																											
Elle s'appelle...	She is called...																																																																																																																																																																																																																																																											
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French	English																																																																																																																																																																																																																																																											
As-tu des frères et sœurs ?	Do you have any siblings/ brothers or sisters?																																																																																																																																																																																																																																																											
Oui, j'ai un frère.	Yes, I have a brother.																																																																																																																																																																																																																																																											
Oui, j'ai une sœur.	Yes, I have a sister.																																																																																																																																																																																																																																																											
Oui, j'ai deux frères.	Yes, I have two brothers.																																																																																																																																																																																																																																																											
Oui, j'ai deux sœurs.	Yes, I have two sisters.																																																																																																																																																																																																																																																											
Non, je suis fils unique.	No, I am an only child (boy).																																																																																																																																																																																																																																																											
Non, je suis fille unique.	No, I am an only child (girl).																																																																																																																																																																																																																																																											
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cent	one hundred																																																																																																																																																																																																																																																											

Prior Learning	In Year 4, children were taught 'Les glaces' (Ice creams).	In Year 3, children were taught 'Les animaux' (Animals).	In Year 3, children were taught 'Le Petit Chaperon rouge' (Little Red Riding Hood).	In Year 4, children were taught 'Je me présente' (Presenting myself).	In Year 5, children were taught numbers in 'La date' (The Date).
Later Learning	In Year 6, children will be taught 'Chez moi' (My Home).	In Year 5, children will be taught 'Ma famille' (My Family).	In Year 6, children will be taught 'Chez moi' (My Home).	In Year 5, children will be taught 'Ma famille' (My Family).	In Year 6, children will be taught 'Chez moi' (My Home).
Year 5 National Curriculum Objectives	Speak in sentences, using familiar vocabulary, phrases and basic language structures. Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases. Read carefully and show understanding of words, phrases and simple writing. Appreciate stories, songs, poems and rhymes in the language. Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary. Write phrases from memory, and adapt these to create new sentences, to express ideas clearly. Describe people, places, things and actions orally and in writing Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.				
Essential Knowledge	As Core Vocabulary, no more detailed knowledge needed.	- Repeat, recognise and attempt to spell the eight nouns (including the correct article for each) for pets in French. - Tell somebody in French if they have or do not have a pet. - Ask somebody else in French if they have a pet. - Tell somebody in French the name of their pet. - Attempt to create a longer phrase using the conjunctions et ("and") or mais ("but").	- Recognise, recall and spell 10 action verbs in French. - Use these verbs in the infinitive to form positive and negative sentence structures with 'je peux' (I am able) and 'je ne peux pas' (I am not able). - Attempt to combine positive and negative sentence structures to form longer and more complex sentences using the conjunctions 'et' (and) / 'mais' (but).	- Remember and recall a wide variety of foods, snacks, and drinks (with their indefinite article/determiner) typically served in a salon de thé. - To understand better how to change a singular noun to plural form. - Perform a short role-play ordering what they would like to eat and drink.	- Tell somebody the members, names and various ages of either their own or a fictional family in French. - Continue to count in French, with the option of reaching 100, enabling students to say the age of various family members. - Understand the concept of the possessive adjectives 'mon', 'ma' and 'mes' in French. - Move from 1st person singular to 3rd person singular of the two high frequency verbs used in this unit: s'appeler (to be called) and avoir (to have).
Topic Focus	speaking and listening	reading writing	reading listening	speaking listening	reading/writing
Year 5 Skills	Understand the main points and opinions in spoken passages. Take part in conversations. Refer to recent experiences or future plans, everyday activities and interests. Read short texts independently. Use a translation dictionary to work out the meaning of an unfamiliar word. Read and understand the main points and opinions in written texts from various contexts. Show confidence in reading aloud. Write short phrases from memory with spelling that is readily understandable. Write short texts on familiar topics. To enhance or change the meanings of phrases e.g. adding 'not'. Use dictionaries or glossaries to check words. Refer to recent experiences or future plans, as well as everyday activities. Convey meaning although there may be some mistakes, the meaning can be understood with little or no difficulty. Recognise patterns in simple sentences. Manipulate language by changing an element in a sentence. Apply knowledge of rules when building sentences. Understand and use negatives				

Appreciate that different languages use different writing conventions.
Recognise the typical conventions of word order in foreign languages.
Give detailed accounts of the customs and culture of the countries and communities where the language is spoken.
Describe, with interesting detail, some similarities and differences between countries and communities where the language is spoken and this country.



Year 6 French Medium Term Overview

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Topic	Autumn 1 Meet the Greeks			Autumn 2 Born to Survive		Spring 1 Dragonology		Spring 2 Lest We Forget		Summer 1 Lest We Forget		Summer 2 Location, Location, Location																																																																																																																																										
Unit and Outcome	Core Vocab - en classe (In class)			Chez moi (My Home) ***		Quel temps fait-il ? (What is the Weather?) ***		Que portez-vous? (Clothes) ***		En ville (In town)																																																																																																																																												
Topic Specific Vocabulary	<table><tr><td></td><td>French</td><td>English</td></tr><tr><td></td><td>un livre</td><td>a reading book</td></tr><tr><td></td><td>un cahier</td><td>an exercise book</td></tr><tr><td></td><td>un crayon</td><td>a pencil</td></tr><tr><td></td><td>un stylo</td><td>a pen</td></tr><tr><td></td><td>un taille-crayon</td><td>a sharpener</td></tr><tr><td></td><td>un sac à dos</td><td>a rucksack</td></tr><tr><td></td><td>une calculatrice</td><td>a calculator</td></tr><tr><td></td><td>un bâton de colle</td><td>a glue stick</td></tr><tr><td></td><td>une règle</td><td>a ruler</td></tr><tr><td></td><td>une gomme</td><td>a rubber</td></tr><tr><td></td><td>une trousse</td><td>a pencil case</td></tr><tr><td></td><td>des ciseaux</td><td>a pair of scissors</td></tr></table>				French	English		un livre	a reading book		un cahier	an exercise book		un crayon	a pencil		un stylo	a pen		un taille-crayon	a sharpener		un sac à dos	a rucksack		une calculatrice	a calculator		un bâton de colle	a glue stick		une règle	a ruler		une gomme	a rubber		une trousse	a pencil case		des ciseaux	a pair of scissors	<table><tr><td>French</td><td>English</td></tr><tr><td>Où habites-tu ?</td><td>Where do you live?</td></tr><tr><td>J'habite dans...</td><td>I live in...</td></tr><tr><td> une maison</td><td>a house</td></tr><tr><td> un appartement</td><td>an apartment</td></tr><tr><td> en ville</td><td>in town</td></tr><tr><td> à la campagne</td><td>in the countryside</td></tr><tr><td> à la montagne</td><td>in the mountains</td></tr><tr><td> au bord de la mer</td><td>by the sea</td></tr><tr><td> dans un village</td><td>in a village</td></tr><tr><td>Chez moi il y a...</td><td>In my home there is... / there are...</td></tr><tr><td>Chez moi il n'y a pas de...</td><td>In my home there is not... / there are no...</td></tr></table>		French	English	Où habites-tu ?	Where do you live?	J'habite dans...	I live in...	une maison	a house	un appartement	an apartment	en ville	in town	à la campagne	in the countryside	à la montagne	in the mountains	au bord de la mer	by the sea	dans un village	in a village	Chez moi il y a...	In my home there is... / there are...	Chez moi il n'y a pas de...	In my home there is not... / there are no...	<table><tr><td>French</td><td>English</td></tr><tr><td>Quel temps fait-il ?</td><td>What is the weather?</td></tr><tr><td> Il pleut.</td><td>It is raining.</td></tr><tr><td> Il neige.</td><td>It is snowing.</td></tr><tr><td> Il y a un orage.</td><td>There is a storm.</td></tr><tr><td> Il y a du soleil.</td><td>It is sunny.</td></tr><tr><td> Il y a du vent.</td><td>It is windy.</td></tr><tr><td> Il fait beau.</td><td>The weather is fine.</td></tr><tr><td> Il fait mauvais.</td><td>The weather is not good.</td></tr></table>		French	English	Quel temps fait-il ?	What is the weather?	Il pleut.	It is raining.	Il neige.	It is snowing.	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Where is...?	<table><tr><td> Tournez à droite.</td><td>Turn right.</td></tr><tr><td> Tournez à gauche.</td><td>Turn left.</td></tr><tr><td> Allez tout droit.</td><td>Go straight on.</td></tr><tr><td>...et puis...</td><td>...and then...</td></tr><tr><td>en face de...</td><td>opposite...</td></tr><tr><td>à côté de...</td><td>next to...</td></tr><tr><td>Excusez-moi !</td><td>Excuse me!</td></tr></table>		Tournez à droite.	Turn right.	Tournez à gauche.	Turn left.	Allez tout droit.	Go straight on.	...et puis...	...and then...	en face de...	opposite...	à côté de...	next to...	Excusez-moi !	Excuse me!
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Il fait mauvais.	The weather is not good.																																																																																																																																																					
French	English																																																																																																																																																					
des gants	a pair of gloves																																																																																																																																																					
des bottes	boots																																																																																																																																																					
des collants	tights																																																																																																																																																					
des sandales	sandals																																																																																																																																																					
des lunettes	glasses																																																																																																																																																					
un chemisier	a blouse																																																																																																																																																					
des chaussures	a pair of shoes																																																																																																																																																					
des chaussettes	a pair of socks																																																																																																																																																					
je porte	I wear																																																																																																																																																					
le centre commercial	the shopping centre																																																																																																																																																					
le musée	the museum																																																																																																																																																					
le supermarché	the supermarket																																																																																																																																																					
le restaurant	the restaurant																																																																																																																																																					
la pharmacie	the pharmacy																																																																																																																																																					
la piscine	the swimming pool																																																																																																																																																					
l'école	the school																																																																																																																																																					
l'hôpital	the hospital																																																																																																																																																					
la gare	the station																																																																																																																																																					
la bibliothèque	the library																																																																																																																																																					
Où est... ?	Where is...?																																																																																																																																																					
Tournez à droite.	Turn right.																																																																																																																																																					
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Allez tout droit.	Go straight on.																																																																																																																																																					
...et puis...	...and then...																																																																																																																																																					
en face de...	opposite...																																																																																																																																																					
à côté de...	next to...																																																																																																																																																					
Excusez-moi !	Excuse me!																																																																																																																																																					

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Prior Learning	In Year 4, children learnt 'Je peux' (I can...).	In Year 5, children learnt 'Boule d'or et les Trois Ours' (Goldilocks and the Three Bears).	In Year 3, children learnt 'Les saisons' (The Seasons).	In Year 4, children learnt days of the week in 'Core Vocabulary'.	In Year 4, children learnt the months of the year in 'Core Vocabulary'.	In Year 4, children learnt 'Je peux' (I can...) and numbers in Year 5 in 'La date' (The date).																														
Later Learning	In secondary school pupils will be given the opportunity to carry on learning French. They will be taught to speak with increasing confidence and fluency, to use discussion and ask questions to continually improve the accuracy of their pronunciation and intonation, how to write at varying length for different purposes and audiences, and how to use a variety of grammatical structures.																																			
Year 6 National Curriculum Objectives	Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help. Speak in sentences, using familiar vocabulary, phrases and basic language structures. Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases. Appreciate stories, songs, poems and rhymes in the language. Write phrases from memory, and adapt these to create new sentences, to express ideas clearly. Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.																																			
Essential Knowledge	- Remember and recall 7 classroom objects with their indefinite article/determiner. - Replace an indefinite article/determiner with a possessive adjective. - Say and write what they have and do not have in their pencil case.	- Say whether they live in a house or an apartment and say where it is. - Repeat, recognise and attempt to spell up to five nouns (including the correct article for each) for the rooms of the house in French. - Tell somebody in French what rooms they have or do not have in their home. - Ask somebody else in French what rooms they have in their home. - Attempt to create a longer spoken or written passage in	- Repeat and recognise the vocabulary for weather in French. - Ask and say what the weather is like today. - Create a French weather map. - Describe the weather in different regions of France using a weather map with symbols.	- Repeat and recognise the vocabulary for a variety of clothes in French. - Use the appropriate genders and articles for these clothes. - Use the verb porter in French with increasing confidence. - Say what they wear in different weather/situations. - Describe clothes in terms of their colour and apply adjectival agreement.	- Know the names of different buildings in a town - Be able to give simple directions - Can recall prepositions and use in a sentence - Give directions so someone when given the final destination																															

		French recycling previously learnt language (incorporating personal details such as their name and age).		Use the possessives with increased accuracy.		
Topic Focus				Speaking and writing	Speaking and listening	Speaking and listening
Year 6 Skills	Understand and respond to the main points and opinions in spoken passages. Give a short prepared talk that includes opinions. Take part in conversations to seek and give information. Vary language and produce extended responses. Be understood with little or no difficulty. Read and understand the main points and some of the details in short written texts. Use the context of a sentence to work out the meaning of an unfamiliar word. Read and understand the main points and opinions in written texts from various contexts, including present, past or future events. Show confidence in reading aloud and in using reference material. Write short texts on familiar topics with knowledge of grammar. Include imaginative and adventurous word choices. Recognise patterns in the foreign language. Notice and match agreements. Use knowledge of words, text and structure to build spoken and written passages. Use knowledge of word order and sentence construction to support the understanding of written text. Use knowledge of word and text conventions to build sentences and short texts. Devise questions for authentic use. Give detailed accounts of the customs, history and culture of the countries and communities where the language is spoken. Describe, with interesting detail, some similarities and differences between countries and communities where the language is spoken and this country.					