

SMSC Long Term Overview

	Year 3	Year 4	Year 5	Year 6
Spiritual Explore beliefs and experience; respect faiths, feelings and values; enjoy learning about oneself, others and the surrounding world; use imagination and creativity; reflect.	- RE planning includes children learning about different beliefs and religions (Sikhism). - Opportunities to reflect upon how all concepts covered in RE lessons relate to their own lives. - SCM concept days (Authority and Sacred Places). - Church visits (Christmas and Easter). - Opportunities to share personal experiences (PSHE lessons and Circle Times). - Positive behaviour management to promote self-worth. - Visits from local churches / religious groups. - Enrichment Opportunities eg. Fresh Friday.	- RE planning includes children learning about different beliefs and religions (Sikhism). - Opportunities to reflect upon how all concepts covered in RE lessons relate to their own lives. - SCM concept days (Rituals and Worship). - Church visits (Christmas and Easter). - Opportunities to share personal experiences (PSHE lessons and Circle Times). - Positive behaviour management to promote self-worth. - Visits from local churches / religious groups. - Enrichment Opportunities eg. Fresh Fridays.	- RE planning includes children learning about different beliefs and religions (Islam). - Opportunities to reflect upon how all concepts covered in RE lessons relate to their own lives. - SCM concept days (Creation myths and Sacrifice). - Church visits (Christmas and Easter). - Opportunities to share personal experiences (PSHE lessons and Circle Times). - Positive behaviour management to promote self-worth. - Visits from local churches / religious groups. - Enrichment Opportunities eg. Fresh Fridays.	- RE planning includes children learning about different beliefs and religions (Islam). - Opportunities to reflect upon how all concepts covered in RE lessons relate to their own lives. - SCM concept days (Jesus's Teaching & Messages and Moving on). - Church visits (Christmas and Easter). - Opportunities to share personal experiences (PSHE lessons and Circle Times). - Positive behaviour management to promote self-worth. - Visits from local churches / religious groups. - Enrichment Opportunities eg. Fresh Fridays.
Moral Recognise right and wrong; respect the law; understand consequences; investigate moral and ethical issues; offer reasoned views.	- Opportunities to make suggestions and vote on school issues (School Council). - Anti-bullying Week. - Abbotswood Values displayed and promoted in the classroom, including awarding values wristbands every week. - Harvest assembly and Christmas Tree assembly – donating to those in need.	- Opportunities to make suggestions and vote on school issues (School Council). - Anti-bullying Week. - Abbotswood Values displayed and promoted in the classroom, including awarding values wristbands every week. - Harvest assembly and Christmas Tree assembly – donating to those in need.	- Opportunities to make suggestions and vote on school issues (School Council). - Anti-bullying Week. - Abbotswood Values displayed and promoted in the classroom, including awarding values wristbands every week. - Harvest assembly and Christmas Tree assembly – donating to those in need.	- Opportunities to make suggestions and vote on school issues (School Council). - Anti-bullying Week. - Abbotswood Values displayed and promoted in the classroom, including awarding values wristbands every week. - Harvest assembly and Christmas Tree assembly – donating to those in need.

	- Supporting national initiatives and charities – Children in Need / Poppy Appeal. - Track-it Lights / House point system. - PSHE planning includes sessions on Values and Rule of Law and Respectful Behaviour. - Class Charter / Class Rules. - School Behaviour policy. - Learning about British Values. - Anti-bullying day / assembly. - Visits from outside organisations such as the NSPCC, Fire Brigade, Ambulance service & PCSOs.	- Supporting national initiatives and charities – Children in Need / Poppy Appeal. - Track-it Lights / House point system. - PSHE planning includes sessions on Respecting Differences and Similarities and what make a Community. - Class Charter / Class Rules. - School Behaviour policy. - Learning about British Values. - Anti-bullying day / assembly. - Visits from outside organisations such as the NSPCC, Fire Brigade & PCSOs.	- Supporting national initiatives and charities – Children in Need / Poppy Appeal. - Track-it Lights / House point system. - PSHE planning includes sessions on Respecting the Environment and Responding to Risky or Negative Behaviour. - Class Charter / Class Rules. - School Behaviour policy. - Learning about British Values. - Anti-bullying day / assembly. - Visits from outside organisations such as the NSPCC, Fire Brigade & PCSOs.	- Supporting national initiatives and charities – Children in Need / Poppy Appeal. - Track-it Lights / House point system. - PSHE planning includes sessions on Respecting Others and Expressing Opinions and Valuing Diversity. - Class Charter / Class Rules. - School Behaviour policy. - Learning about British Values. - Anti-bullying day / assembly. - Visits from outside organisations such as the NSPCC, Fire Brigade & PCSOs.
Social Use a range of social skills; participate in the local community; appreciate diverse viewpoints; participate, volunteer and cooperate; resolve conflict; engage with the 'British values' of democracy, the rule of law, liberty, respect and tolerance.	- Election of School Council members. - Working in House Teams – house competition days & Fresh Friday. - PSHE Circle times / Lessons. - Participating in school clubs. - E-Safety lessons and class assemblies. - Room 5 is available for all children to drop in at break times. - PSHE planning includes sessions on Families and Friendships, Respectful Behaviour, and Belonging to a Community. - Enrichment Opportunities eg. Fresh Fridays.	- Election of School Council members. - Working in House Teams – house competition days & Fresh Friday. - PSHE Circle times / Lessons. - Participating in school clubs. - E-Safety lessons and class assemblies. - Room 5 is available for all children to drop in at break times. - PSHE planning includes sessions on Positive Friendships, Safe Relationships, Respecting Others, and Belonging to a Community. - Enrichment Opportunities eg. Fresh Fridays.	- Election of School Council members. - Working in House Teams – house competition days & Fresh Friday. - PSHE Circle times / Lessons. - Participating in school clubs. - E-Safety lessons and class assemblies. - Room 5 is available for all children to drop in at break times. - PSHE planning includes sessions on Making Friendships, Respecting Others, Safe Relationships, and Belonging to a Community. - Enrichment Opportunities eg. Fresh Fridays.	- Election of School Council members. - Applications and interviews for House Captains. - Working in House Teams – house competition days & Fresh Friday. - End of year production. - PSHE Circle times / Lessons. - Participating in school clubs. - E-Safety lessons and class assemblies. - Peer mentors. - Sports Leaders. - Room 5 is available for all children to drop in at break times. - PSHE planning includes sessions on Families and Friendships, Safe Relationships,

	● Learning about British Values.	● Learning about British Values.	● Learning about British Values.	Respecting Others, and Belonging to a Community. ● Enrichment Opportunities eg. Fresh Fridays. ● Learning about British Values.
Cultural Appreciate cultural influences; appreciate the role of Britain's parliamentary system; participate in cultural opportunities; understand, accept, respect and celebrate diversity.	● Assemblies looking at celebrations from different religions/countries (eg. Diwali). ● Visit to Totton library. ● Visit to Testwood Lakes. ● PSHE planning includes sessions on Respecting Others and Belonging to a Community. ● Enrichment Opportunities eg. Fresh Fridays. ● MFL curriculum (French). ● Planning for RE includes studying concepts across different religions to see similarities and differences. ● All RE units involve children reflecting on how the concept being studied relates to their own life.	● Assemblies looking at celebrations from different religions/countries (eg. Diwali) ● Residential trip – Stubbington. ● Visit to Titanic museum. ● Visit to Tall Trees (New Forest). ● PSHE planning includes sessions on Respecting Similarities and Differences and What makes a Community ● Enrichment Opportunities eg. Fresh Fridays. ● MFL curriculum (French). ● Planning for RE includes studying concepts across different religions to see similarities and differences. ● All RE units involve children reflecting on how the concept being studied relates to their own life.	● Assemblies looking at celebrations from different religions/countries (eg. Diwali). ● Visit to Paulton's Park. ● Visit to Lepe beach – beach clean. ● PSHE planning includes sessions on Respecting Others and Belonging to a Community. ● Enrichment Opportunities eg. Fresh Fridays. ● MFL curriculum (French). ● Planning for RE includes studying concepts across different religions to see similarities and differences. ● All RE units involve children reflecting on how the concept being studied relates to their own life	● Assemblies looking at celebrations from different religions/countries (eg. Diwali). ● Visit to Southampton Art Gallery. ● Residential trip – Osmington. ● PSHE planning includes sessions on Valuing Diversity and Expressing Opinions and Respecting Others. ● Enrichment Opportunities eg. Fresh Fridays. ● MFL curriculum (French). ● Planning for RE includes studying concepts across different religions to see similarities and differences. ● All RE units involve children reflecting on how the concept being studied relates to their own life