

# A STEP BACK IN TIME

Year 3 Learning Newsletter | Spring 2



## MAIN FOCUS

This topic will focus upon:

- English where the children will write a newspaper report linked to their trip back in time at Testwood Lakes.
- History where the children will investigate the Stone, Bronze and Iron Ages.
- Art where the children will explore cave art as a means of telling a story.
- Computing where the children will explore Google Slides as a means of presenting their history knowledge.

The following are not linked to the topic:

- Science where the children will investigate magnets and forces.
- PSHE where the children will explore different jobs and learn about goal setting.
- RE where the children will consider the concept of Changing Emotions in the Bible.



RICH READ



## HOOK

The children receive a video message asking for help from a famous history professor.

They are presented with a 'Big Question' (What do artefacts tell us about the past?) and conduct a series of archaeological activities in order to help the professor.

## TOPIC WORDS

artefact, bystander, witness, eyewitness, reported, thought, stone, bronze, iron, source, roundhouse, past, hillfort

## OUTCOME

Friday 27<sup>th</sup> March 2026

Year 3 will share their learning with Year 4. The Year 4 children will uncover the newspapers which Year 3 have written in English, their cave drawings from Art, artefacts which they made on Hook Day and the presentations which they made in Computing.



## LEARNING EXPERIENCES

- **English:** investigating characters and events, ordering and justifying ideas, hot seating, giving opinions, using newspaper techniques.
- **History:** visiting an authentic Celtic roundhouse and spending the day in role as Bronze Age settlers.
- **Art:** experimenting with pastels and chalk.
- **Computing:** using presentation media, working in a group.

The following are not linked to the topic:

- **Science:** asking and answering questions, comparing forces, conducting investigations.
- **PSHE:** debating and making links between concepts.
- **RE:** working in groups, taking a stand.



## SPELLINGS

build, describe, imagine, library, natural, ordinary, promise, recent, suppose, weight, address, mention, arrive, occasionally, certainly, probably, experience, reign, history, sentence

## HOME LEARNING

In Lower School, your child has two weekly home learning tasks:

- 1) Reading - due every Thursday
- 2) Times Tables - due every Friday

To complete the Space Race, they will need to read three times a week and record it in their reading diary. For times tables, they will need to play at least five games a week on TTRS.



IF YOUR CHILD ENJOYS 'THE WILD WAY HOME', THEY MAY ALSO LIKE:

