

THE GOLDEN AGE

YEAR 5 LEARNING NEWSLETTER | SPRING 2



HOOK

Malala Yousafzai was ten years old when the Taliban took control of her region. They said music was a crime, women weren't allowed to go to the market and girls couldn't go to school.'

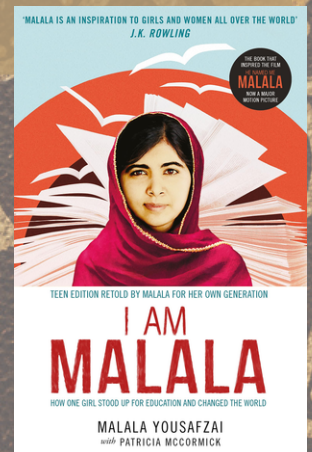
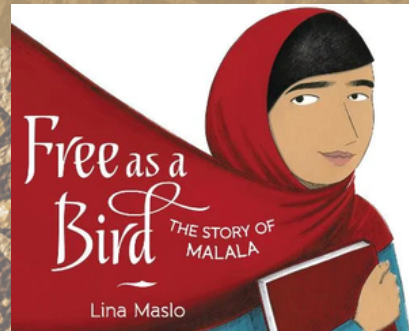
On Hook Day, the children will be introduced to the inspiring, Malala Yousafzai, who shot to fame by speaking out against the Taliban. They forbade girls from going to school but Malala fought back with her words!

The children will then spend time exploring what Baghdad was like during the 'Ancient Islamic Age' and find out about our key historical figure, Caliph Harun al-Rashid. They will also have a go at creating their own Islamic artwork.



TOPIC WORDS

Islamic, Baghdad, trade, wisdom, civilisation, empire, Mosque, Caliph, soldier, pottery, Malala, education, religion, peaceful, protest, valley, rights



RICH READS



OUTCOME

TIME TRAVEL TO THE GOLDEN AGE.



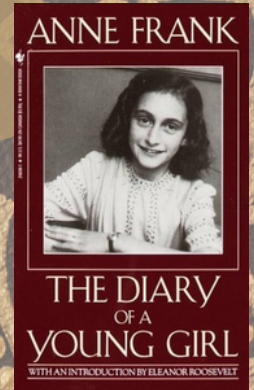
The children will 'visit' a street in Baghdad which will include a gallery of their designs from Hook Day, a market for trading, a library for their writing and a museum of all their history learning. The Year 5 children will become market traders and immerse another year group into life in Ancient Islam.

MAIN FOCUS

- **English** where the children will write a biography based on Malala's life.
- **History** where the children will look at key events in ancient Islam and the significance of Baghdad and the Silk Road.
- **Geography** where the children will learn about hemispheres and time zones, the geographical characteristics of Baghdad and the importance of trade between countries.
- **Computing** where the children will create a platform game based on Malala.



If your child enjoys the Rich Read books, they may also like these!



HOME LEARNING

In Upper School, your child has two weekly home learning tasks:

- 1) Reading - due every Tuesday
- 2) Times Tables - due every Tuesday



To complete the Space Race, they will need to read three times a week and record it in their reading diary. For times tables, they will need to play at least five games a week on TTRS.



science, society, receive, either, thought, brought, enough, although, possibly, obviously, desperate, interfere

SPELLINGS

LEARNING EXPERIENCES

- **English:** exploring features of biographies, learning how to use key features like writing in chronological order, including important life events and key facts.
- **History:** using secondary sources, such as photos and recounts from the past, to research the ancient city of Baghdad and the Silk Road.
- **Geography:** looking at time zone maps to understand how different parts of the world have different times; using secondary sources to learn about how Baghdad became a large urban settlement and comparing it to other settlements; thinking about trade links through the country and how it was important to the success of ancient Baghdad.

The following are not linked to the topic:

- **PSHE:** identifying different possible job interests and aspirations; thinking about what influences career choices and workplace stereotypes.
- **RE:** looking at the concept of sacrifice through the Easter story.

