

# What Lies Beneath?

Year 3 Learning Newsletter | Summer 1



## HOOK

The children start their topic by discovering that characters from this half term's rich read have recently visited Year 3's shared area and have left behind clues about themselves. On their hook day, the children start a police investigation into the book's storyline.

The children also learn how to draw a cartoon crocodile that will feature in their outcome.

## MAIN FOCUS

- English: where the children will write a non-chronological report based upon the Krindlekrax.
- DT: where the children will explore linkages and levers in order to make a moving model of the Krindlekrax.
- Computing: where the children will use 'Google Slides' to create an animation that features the Krindlekrax.
- Geography: where the children will learn about the water cycle in order to understand the habitat of the Krindlekrax.

The following are not linked to the topic:

- Science: where the children will learn about light and shadow.
- PSHE: where the children will learn about how to maintain a healthy lifestyle.
- RE: where the children will look at the concept of sacred places.

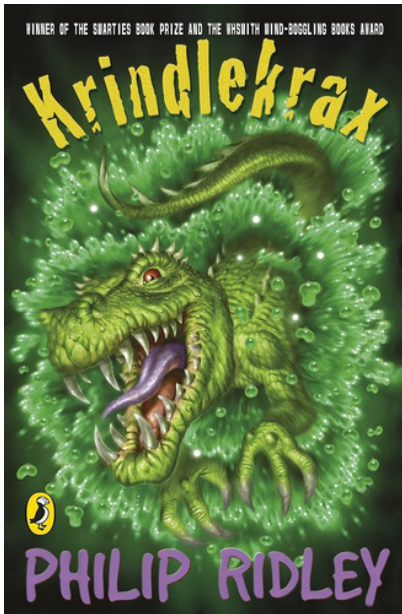
## OUTCOME

### Thursday 21st May

A 'crime room' will be set up in each classroom. Each Year 3 class will present the findings of their police investigation to Year 2; they will share their non-chronological reports, their working models of the Krindlekrax and their computer animations of the monster.

## Topic Words

creature, shadow, light, sewer, characters, crocodile, Krindlekrax, Ruskin, lizard, escape, source, appearance



## LEARNING EXPERIENCES

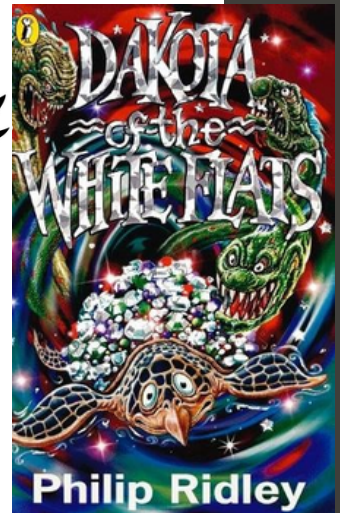
- English: investigating characters and events, reading reports, making predictions, hot seating, justifying opinions.
- DT: investigating linkages and levers, creating and evaluating a design.
- Geography: investigating the water cycle.
- Science: investigating light sources and shadows.
- Computing: using presentation media, making story boards.
- PSHE: sharing personal experiences, giving opinions, leadership skills.
- RE: working in groups, exploring other religions.

## HOME LEARNING

In Lower School, your child has two weekly home learning tasks:

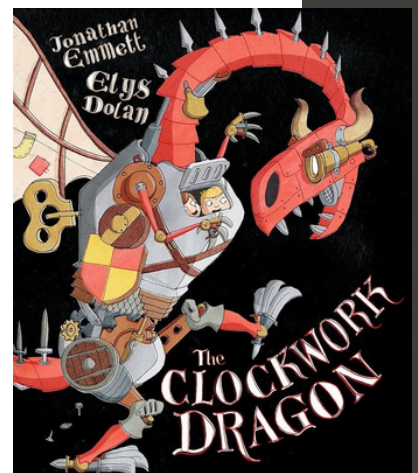
- 1) Reading - due every Thursday
- 2) Times Tables - due every Friday

To complete the Space Race, they will need to read three times a week and record it in their reading diary. For times tables, they will need to play at least five games a week on TTRS.



## SPELLINGS

accidentally, breathe, century, eight, consider, guard, heard, peculiar, possible, quarter



If your child enjoys 'Krindlekrax', they may also like these!

