

Meet the Greeks

Year 6 Learning Newsletter | Autumn Term 1



HOOK

The children were introduced to some of the key gods and goddesses while learning about the way of life for the Ancient Greeks. We turned our hands to some Greek-inspired art, engraving patterns onto pots.

Main Focus

The topic will focus upon:

- English where the children will learn to write a myth from the viewpoint of a Greek Hero. They will also write an instructional poem, inspired by Neil Gaiman.
- History where the children will discover what life was like in Ancient Greece and the many Greek beliefs.
- Art where the children will be designing and creating a clay bust of a hero in their myth.
- Computing where the children will create their own Greek mythical creatures using editing software.

The following are not linked to the topic:

- PSHE where the children will explore safe relationships and balancing time online.
- RE where the children will discover the meaning of messages.



Topic Words

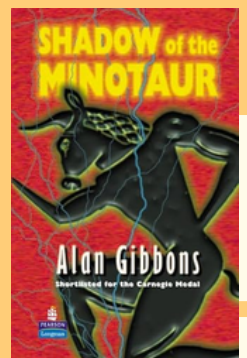
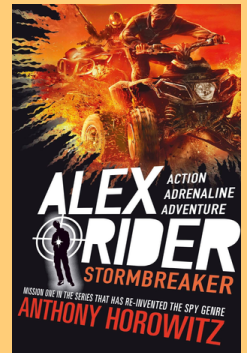
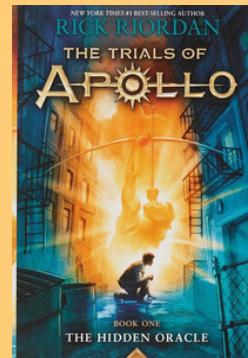
mythical, Greek, Olympus, Historians, Medusa, ancient, Perseus, Greece, curse, modern, immortal, goddess

Outcome

We will be setting up an Art Gallery, displaying the children's artwork alongside their incredible Greek myths and instructional poetry. This will be shared with another year group.



Rich Read



If your child enjoys 'Percy Jackson', they may also like:

Learning Experiences

How have the Ancient Greeks influenced the modern world?

- English: writing in role, hot seating, learning about characters in Ancient Greek myths and setting descriptions.
- History: investigating ancient Greek Life using primary and secondary sources.
- Art: designing and sculpting the bust of a Greek hero.
- Computing: using editing software to create their own Greek mythical creature.
- PSHE: using teamwork, mind mapping and freeze frames to consider reactions to situations.
- RE: Southampton City Mission will visit the school for an RE Day of activities linked to the concept of Messages.



Home Learning Activities

In Upper School, your child has two weekly Home Learning tasks:

- 1) Reading - due every Monday
- 2) Times Tables - due every Monday

To complete the Space Race, they will need to read three times a week and record it in their reading diary.
Further information to follow.

Spelling

We focus on weekly spellings during our taught sessions. This half term, we are focusing on 'challenge words'. Here are a selection:

aggressive
bruise
embarrass
forty
interrupt
occupy
pronunciation
convenience
shoulder
thorough

