VILLAGERS & PILLAGERS

AUTUMN 2 | YEAR 4 LEARNING NEWSLETTER

MAIN FOCUS

The topic this term will focus upon:

- **English** where the children will write a persuasive speech that convinces an audience to help our main character.
- **History** where the children will use primary sources to learn about Viking and Anglo-Saxon civilisations to answer our historical question.
- **Science** where the children will learn about the human digestive system through the context of Vikings.
- **Art** where the children will investigate Fauvism and create a Viking seascape reflecting the style.
- **PSHE** where the children will learn about safe respecting differences.
- **Computing** where the children will learn word processing skills.
- **RE** (not linked to the topic) where the children will explore the concept of Holiness.

HOOK

Our topic begins with exploring the Vikings and their history.

The children will begin by exploring Viking Runes, as well as designing their own Saxon kingdoms.

Finally, they will be presented with a key question which they will begin to discuss:

Vikings: were they pillaging pirates or misunderstood migrants?

OUTCOME

Year 4 will invite the Year 6 House Captains to watch a debate surrounding the question:

Vikings: were they pillaging pirates or misunderstood migrants?

The children will conduct the debate in role and then share their persuasive speeches.

TOPIC WORDS

Viking, raid, sword, shield, longboat, fearsome, conquer, settlement, warrior, jewellery, Danes, Anglo-Saxons, monk



RICH READ



LEARNING EXPERIENCES

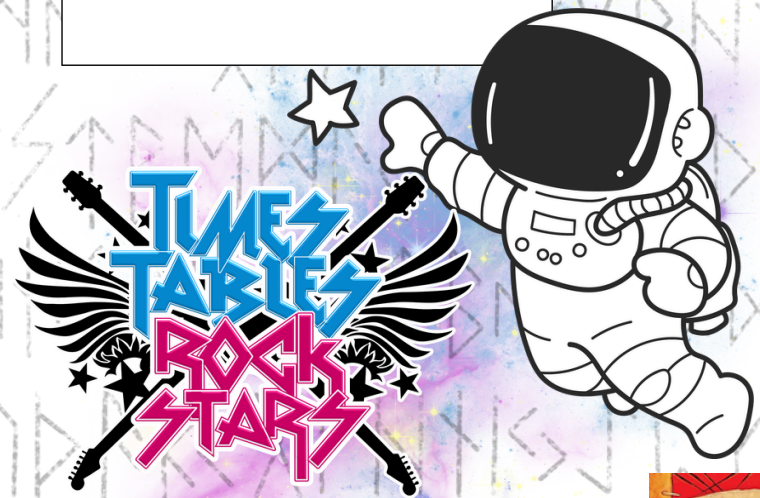
- **English:** being immersed in a rich and inspiring text, making predictions about a text, exploring characters' personalities and feelings, hot seating, role play, exploring persuasive writing features, debating.
- **History:** becoming historians, investigating the Viking and Anglo-Saxon civilisations, using and evaluating primary sources.
- **Sources:** learning about the human digestive system. Learning about human teeth, conducting a scientific experiment.
- **PSHE:** exploring confidentiality and relationships online, understanding how to respect differences and similarities.
- **Computing:** using Google Docs and its features.
- **RE** (not linked to the topic): working in groups, taking a stand.



SPELLING

Children will explore words with different spelling rules, such as the ones below:

appear, believe, information, duration, location, observation, happily, thoughtfully, carefully, machine, parachute



HOME LEARNING

In Lower School, your child has two weekly home learning tasks:
1) Reading - due every Wednesday
2) Times Tables - due every Wednesday.

To complete the Space Race, they will need to read **three times a week** and record it in their reading diary. For times tables, they will need to play **at least five games** a week on TTRS.



If your child enjoys 'Viking Boy', they may also like:



