BORN TO SURVIVE

Year 6 Learning Newsletter | Autumn 2

HOOK

"Six thousand years ago. Evil stalks the land. Only twelve-year-old Torak and his wolf-cub companion can defeat it. Their journey together takes them through deep forests, across giant glaciers and into dangers they never imagined."

Our topic is based on the gripping adventure of Torak and Wolf as they battle to save their prehistoric world, told by Michelle Paver in 'Wolf Brother'.

Following an initial taste of the opening chapters of the story, Year 6 were taken on an exciting 'survival adventure' morning, including orienteering, learning wolf language and exploring the obstacles on Torak's quest.

RICH READ





TOPIC WORDS

survive, journey, quest, capture, sacrifice, mountain, clan, spirit, communicate, obstacle, adventure, resourceful

Main Focus

The children will learn about the art of survival in the outdoor environment, how species adapt to survive in their environment and how to overcome challenges in a 'survival' situation.

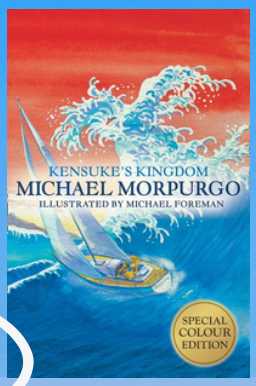
The topic will focus on:

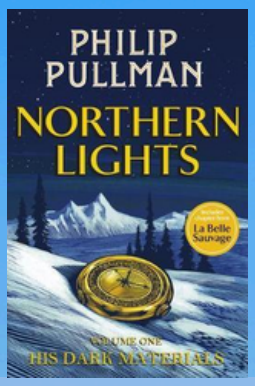
- **English** where the children will study the characters, setting descriptions and journey of Torak and Wolf. They will then write their own survival journey through woods, mountains and rivers.
- **Science** where the children will learn to classify vertebrates and invertebrates, with a focus on invertebrates. The children will study the human circulatory system and learn to measure heart rate before and after exercise.
- **Geography** where the children will learn about mountain ranges in the UK and compare these to The Rockies in Canada.
- **Computing** where the children will plan and then create a maze, through Scratch, for the demon bear to pass through.

The following are not linked to the topic:

- **PSHE** where the children will learning about role models and respectful behaviour (including online).
- **RE** where children will understand the concept of 'interpretation'.

If your child enjoyed the rich read, they may also enjoy reading these books:







Learning Experiences

- **English:** studying thoughts and emotions, experiencing setting descriptions, describing settings, writing in role and hot seating, writing a quest story.
- **Computing:** planning and programming a game.
- **Science:** classifying living things, creating questions, answering questions, using scientific equipment to measure heart rate before and after exercise and studying the human circulatory system.
- **Geography:** exploring different mountain ranges, looking at atlases, reading 6 figure grid references.
- **Osmington Bay and Activities Week:** facing challenges and enjoying new experiences.

Home Learning

In Upper School, your child has two weekly Home Learning tasks:

1) Reading - due every Monday
2) Times Tables - due every Monday

To complete the Space Race, they will need to read three times a week and record it in their reading diary.





Outcome

The children will write an adventure quest story in which their main character must use their 'survival' knowledge to overcome various obstacles.

Year 6 will then share these with Year 5 whilst enjoying delicious hot chocolate.

Spelling (some words covered in class)

appreciate, definite, communicate, exaggerate, marvellous, stomach, vehicle, community, desperate, excellent, mischievous, physical, restaurant, yacht, sufficient